"Arguing with the reader": *Quantifying the burden of writing research articles in a second language*

1. Read the section titled "Difficulties in Second-Language Science Writing" in the Hanauer and Englander (2011) article (pp. 404-406).

2. There are seven (7) paragraphs in that section that basically make the following three (3) points:

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| --- | --- |
| POINT | Paragraph(s)? |
| * “WRITING ARTICLES IN ENGLISH IS SAID TO BE DIFFICULT” |  |
| * “THE GENRE OF SCIENTIFIC ARTICLES GENERALLY HAS A UNIFORM STRUCTURE” |  |
| * “THERE IS A QUESTION WHETHER THE DIFFICULT PART LEARNING TO WRITE IN THE GENRE, OR HAVING TO DO IT IN ENGLISH.” |  |

Which paragraphs belong to each point? (Write the numbers.) Why are there seven paragraphs for three points?

3. Why do the authors mention Cho (2009) and Matsumoto (1995)?

4. Why do the authors cite research on how textual conventions in scientific writing sometimes "differ across languages"?

5. Without looking, are you able to guess what the research question is going to be?

6. Without looking, are you able to guess what the answer to the question is going to be?