August 24th, 2009

Dear Editor,

Please find attached our paper titled ‘The effect of frequency and idiomaticity on second-language reading comprehension’ for your consideration. We feel that the paper addresses an important gap in the current literature regarding how many words a learner must know in order to read in English effectively.

We hope the paper proves a noteworthy contribution to your journal, and to the field of applied linguistics as a whole.

With best regards,

Ron Martinez (University of Nottingham)

Victoria A. Murphy (University of Oxford)