Classroom Oral Participation Scheme (COPS)

University	Class name/type	Obs #	Audio #
Teacher	Year	Date + time	No of Ss M F

Minute	Oral participation									S1 name											S2 name											S3 name											Task outline/Notes
										Sex ID note											Sex ID note											Sex ID note											
	T (initiated)	T (response)	S (initiated)	S (response)	Ss pair/grp single	Ss pair/grp multi	Choral	Off-task melee	Silence	Talk Resp	Talk Initiate	Talk pair/grp	Talk choral	Reading aloud	Reading silent	Writing	Listening T	Listening S/Ss	Listening audio	Off task	Talk Resp	Talk Initiate	Talk pair/grp	Talk choral	Reading aloud	Reading silent	Writing	Listening T	Listening S/Ss	Listening audio	Off task	Talk Resp	Talk Initiate	Talk pair/grp	Talk choral	Reading aloud	Reading silent	Writing	Listening T	Listening S/Ss	Listening audio	Off task	
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Minute	Oral participation									S1											S2											S3											Task outline/Notes
	T (initiated)	T (response)	S (initiated)	S (response)	Ss pair/grp single	Ss pair/grp multi	Choral	Off-task melee	Silence	Talk Resp	Talk Initiate	Talk pair/grp	Talk choral	Reading aloud	Reading silent	Writing	Listening T	Listening S/Ss	Listening audio	Off task	Talk Resp	Talk Initiate	Talk pair/grp	Talk choral	Reading aloud	Reading silent	Writing	Listening T	Listening S/Ss	Listening audio	Off task	Talk Resp	Talk Initiate	Talk pair/grp	Talk choral	Reading aloud	Reading silent	Writing	Listening T	Listening S/Ss	Listening audio	Off task	
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