**ORAL IV SPEAKER EVALUATION SHEET**

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_ Group: \_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Scoring criterion/level** | | **Excellent**  **(90% and above):**  Performed at a very high level, i.e. at a level that makes it exceptional for the class. | | **Good**  **(80-89%):**  Performed at a high level, i.e. at a level that clearly goes beyond 'competent'. | | | **Fair**  **(70-79%):**  Performed without being exceptional in any way, but thought of as competent. | | **OK**  **(60-69%):**  Performed at a minimally acceptable level with flaws that are not serious enough to merit a failing mark. | **Poor**  **(below 60%):**  Performed at a very low level without showing any positive quality. Having serious flaws. |
| * **Content (30%)** * **Coherence (30%)** * **Language (30%)** | | 27-30 | | 24-26 | | | 21-23 | | 18-20 | 0-17 |
| * **Delivery 10%** | | 9-10 | | 8 | | | 7 | | 6 | 0-5 |
| **Content** | | Demonstration of knowledge, appropriate amount of information, content made interesting, strategic use of facts and figures, slides contain expected information, slides/visuals complement spoken content | | | | **Language** | | Use of verbal techniques for emphasis (e.g. dramatic contrasts, 'tripling'), engagement with audience (e.g. rhetorical questions), clear pronunciation, pauses not distracting, vocabulary and grammar used correctly, error-free slides | | |
| **Coherence** | | Having a point, making point clear to audience, 'takeaway' is clear, clear transitions (and conclusion), effective 'signposting', presence of 'logical thread' throughout presentation, effective exemplification (e.g. metaphor, analogy, anecdote) | | | | **Delivery** | | Timing, engaging manner (e.g. eye contact, gesture, use of voice), nervousness that does not impede communication, slides are clear and do not unnecessarily distract (e.g. adequate fonts and font size, color choices) | | |
| **Speaker** | **Criteria** | | **Score** | | **Comments** | | | | | |
|  | Content -  30% | |  | |  | | | | | |
| Coherence - 30% | |  | |  | | | | | |
| Language -  30% | |  | |  | | | | | |
| Delivery -  10% | |  | |  | | | | | |
| Total - 100% | |  | |  | | | | | |